

III Ukrainian Scientific and Practical Online Conference with International Participation "New Strategy for Training Teachers: Public Needs and New Challenges"

On October 27, 2021, the III Ukrainian Scientific and Practical Online Conference with International Participation "New Strategy for Training Teachers: Public Needs and New Challenges" was held (*moderators: Olga Kotenko, Candidate of Pedagogical Sciences, Associate Professor, Director of the Pedagogical Institute of Borys Grinchenko Kyiv University; Hanna Ivanyuk, Doctor of Pedagogical Sciences, Professor, Head of the Department of Pedagogy and Psychology*)

The welcoming speech was delivered by:

Viktor OGNEVIUK, Doctor of Philosophical Sciences, professor, academician of the National Academy of Pedagogical Sciences of Ukraine, President, academician of the Ukrainian Academy of Acmeology, rector of Borys Grinchenko Kyiv University;

Petro Saukh, Doctor of Philosophical Sciences, professor, full member of the National Academy of Pedagogical Sciences of Ukraine, academician-secretary of the Higher Education Department of the National Academy of Pedagogical Sciences of Ukraine, vice-president, full member of the Ukrainian Academy of Acmeology;

Marek CHAMOT, doctor, professor, rector of the University of Economics in Bydgoszcz (Republic Of Poland).

The conference was joined by:

four scientific institutions: National Academy of Pedagogical Sciences of Ukraine, Institute of Pedagogy of the National Academy of Pedagogical Sciences of Ukraine, Institute of Problems of Education of the National Academy of Pedagogical Sciences of Ukraine; state institution "Ukrainian Institute of Education Development";

foreign partners: University of Economics in Bydgosz (Republic of Poland); School of Education of the University College in Larnaca (Cyprus); Varna University of Management (Republic Of Bulgaria); Warsaw Medical University (Republic of Poland); Gomel State University named after Francis Skorina (Republic of Belarus); Kazakhstan National Pedagogical University named after Abai (Republic of Kazakhstan);

participants from 28 higher educational institutions of Ukraine, 25 institutions of preschool and general secondary education.

The online conference was attended by 122 participants: research and teaching staff from different regions of Ukraine, foreign partners, Ukrainian teachers-practitioners and applicants for higher education. During the plenary session and the online discussion space, participants exchanged ideas and positive practices for the implementation of new strategies for teacher training in accordance with public demands and innovative challenges. In particular, the rector of Borys Grinchenko Kyiv University *Viktor OGNEVIUK* in his report noted: "Today only a creative teacher can become authoritative for the current generation of students, so the University's activities are focused on solving the problems of training a modern professional teacher who has creative and professional qualities and humanistic values." Research and teaching staff of the University also voiced consonant ideas (*Liliia HRYNEVYCH, Oksana DRACH, Hanna IVANIUK, Olha KOTENKO, Tetiana MIER, Olena MUZYKA, Olena POLOVINA, Yana FRUKTOVA and others*) and academicians of the National Academy of Pedagogical

Sciences of Ukraine (*Petro SAUKH, Svitlana SYSOEVA*). *Leading scientists and researchers from various higher educational institutions of Ukraine (Oleksandr PRONIKOV, Ihor KHUDETSKYI, Olena KOKHANOVSKA, etc.) delivered presentations.*

Foreign partners presented the experience of professional training of teachers in accordance with the public needs of their countries:

- *Magdalena BERGMANN*, director of the Eastern Partnership Center of the University of Economics in Bydgoszcz (Republic of Poland) dwelled on the implementation of the Universal Design in the context of teaching students with special educational needs;

- *Marek BOGUST*, director of the International Affairs Department of the University of Economics in Bydgoszcz (Republic of Poland), shared examples of the implementation of the practical component of teacher training – the creation of a kindergarten and psychological assistance center at the University, on the basis of which students improve their professional competencies;

- *Tetiana SHATYUK*, Candidate of Pedagogical Sciences, associate professor, Head of the Department of social and pedagogical psychology of Francisk Skorina Gomel State University (Republic of Belarus) presented positive practices of attracting future psychologists to the implementation of socially-oriented volunteer projects;

- *Saltanat NURBEKOVA*, doctoral student of the Abai National Pedagogical University of Kazakhstan (Republic of Kazakhstan) revealed the creative potential of the game for the development of preschool children and noted the need to prepare teachers for organizing children's play activities as an important component of their professional competence.