
Workshop in the Center of Self-knowledge and Self-development “Entry to the Pedagogical Profession”

New strategy of teacher training at the University is implemented as a unity of three components: training in auditoriums, development of personal and occupational qualities in centers of competences, professional development of future teachers during educational practical training at educational establishment.

On February, 19th, 2018, lecturers of the Department of Pedagogy and Psychology (Ivaniuk H.I., Doctor of Pedagogical Sciences, professor, the head of the department; Demianenko V.I., lecturer of the department; Kuzemko L.V., Candidate of Sciences in Pedagogy, assistant professor; Novyk I.M., Candidate of Sciences in Pedagogy, senior lecturer) organized a workshop “Entry to the Pedagogical Profession” for the first-year students of the specialty 013 “Primary Education” to prepare them to their first educational (psychological and pedagogical) practice.

During the workshop, students practiced their self-representation in educational environment of a primary school using diagnostic techniques to study individual peculiarities of students` development and reflexing.