

Городня Олена ПОБ 4-07-5.0д

I am very impressed by the practice, because I like to work with children very much. Children like to play games. That's why I tried to choose as many as possible games for the lessons. At the English lessons I had the opportunity to explore the possibilities of each pupil. During the period practical training I learned to create positive atmosphere for pupils at the lesson. I have realized that tasks which a teacher prepares for the lesson, have to interest pupils. It is a very important condition for effective learning by pupils required material. This practice became a good basis for further work.



Сирота Батья ПОБ 4-07-5.00

Have you ever imagined what it means to be a teacher? It means to be responsible for comprehensive child's development, for child's interest towards the world forming, his or her communication abilities and creativity skills and care for those who lacks their mothers, in other words to be a second Mom.



Taking into consideration all these factors, first of all, I have found an individual approach to all the pupils and mutual understanding according to their differences at my English lessons. I used all knowledge acquired while this practice.



During my lessons I used educational technologies (including audio, SMART Board etc.) and encouraged pupils for creative work. You shouldn't forget that all pupils are still children whose attention and respect one is to win. Moreover, pupils having felt that they were matter of interest to me were keen on my lessons and easily understood educational material.

Due to my teacher's practice of English language I have learned:

- 1. to hold English lessons of various types;*
- 2. to organize the class, to maintain the discipline in the classroom;*

3. to check different types of written works, evaluate and analyze them;
4. to set my teaching goals and realize them;
5. to make handout material for lessons;
6. to organize extracurricular activities.



During the practice I realized the importance of a teacher's profession in comprehensive development of little personality.

Keeping in touch with pupils on regular basis, I understood that the impact of a teacher (his words, acts) upon his pupils influence child's world outlook and talents.

In my opinion, one of the main teacher's objectives is not only to teach pupils, but also to develop individual abilities to specific type of activities and to display pupils' talents.

**Кишляченко Мілена
Василенко Вікторія
ГРБ 6-07-5.06**



Wir, Studenten des 4. Studiumjahrs, vergingen unser Berufspraktikum, das drei Wochen vom 5. bis 23. Dezember 2011 dauerte. In dieser Zeit passten wir nicht nur auf die Arbeit der Lehrer und Studiumsprozess auf, sondern auch jeder von uns führte zwei Prüfungen, vier gewöhnliche Stunden und eine erziehende Veranstaltung durch. Fruchtbare und gewissenhaftere Arbeit der Lehrer der Schulen gaben uns neue Kenntnisse über Zusammenarbeit mit den Schülern.



Beim Berufspraktikum in diesem Schuljahr konnten wir uns an Deutschlehrerstelle erfüllen. Das Berufspraktikum förderte nicht nur Ausbildung der fachlichen erzieherischen Fertigkeiten, sondern auch deckte uns Möglichkeiten der erzieherischen Arbeit mit den Schülern auf, bildete Fertigkeiten der psychologischen Methoden der Arbeitsgemeinschaft durch und Unterhaltung mit den Schülern.

Die Stunden wurden in wohlwollender Atmosphäre der Arbeitsgemeinschaft und Kommunikation des Lehrers und der Schüler vergangen.

Alle Schulen sind modern eingerichtet. Hier können die Schüler leicht die Kenntnisse bekommen.

Ich möchte unterstreichen, dass dieses Praktikum sehr wichtig für die Studenten des 4. Studiumsjahrs ist, weil sie noch eine Möglichkeit gab, damit wir noch mal überzeugen: wir wollen als Deutschlehrer arbeiten.

Товкач Ольга ПОб 3-07-5.00

The practice lasted for 3 weeks: 05.11.11-25.12.11. During the practice I conducted lessons in 1A, 2A, 2B, 3A, 3B classes. The head of department was Loboda O.V. The Head of the base practice of a foreign language was the teacher Yanina Stanislavovna Holyuha. After each lesson she helped me to analyze my mistakes that allowed me to improve my work and do better next time.



I visited 13 lessons conducted by a teacher Yanina Stanislavovna. During her lessons I noticed how important the discipline in the classroom is. It was achieved by encouraging children to work, but not by shouting or punishing. She was restrained and austere with children, but at the same time tender, which is an important factor in learning.



During the practice I conducted seven foreign language lessons and one extracurricular event on the theme "Merry Christmas".



In the course of the practical training I had a deal with the problem of controlling children with psychological and physiological disorders that misbehave during lessons. But by listening to the advice of the teacher, I was able to cope with all difficulties.

Through this practice I improved my skills in the appropriate application of scientific and theoretical principles of pedagogy and psychology. I learnt to develop and execute various types of lesson notes methodically properly, to conduct analysis and introspection lessons according to the methodological requirements, to produce visibility and didactic material to different types of educational activities. This practice helped me to decide on future profession: I want to become a teacher of the English language in the primary school.

**Русова Юлія
Грищенко Ірина
ПОБ 5-07-5.00**

We are Irina Grishchenko and Julia Rusova, the students of group ПОБ-3-07-5.00, were passing our practical training from English in secondary school № 182.

During practical training, we were attached to 1-A, 1 B, 2 A, 2 B and 4-A classes, in which we were giving lessons from English.

We were giving 4 pilot lessons and 2 evaluative lessons. Also we visited 10 lessons, which were given by teachers of English - Natalia Markovich and Irina Kurinna, and 4 lessons, which were given by students-trainees.



Before preparing to each lesson of English, we were able to get valuable advice and recommendations from teachers and our methodologist, also we always had an access to the school library and teaching materials.



Active work and monitoring of the educational work at school expanded our knowledge in vocabulary, phrases of classroom use, in new techniques, forms and methods of work, taught us the ability of analyzing lessons, improved

our skills in making self-control, self-analysis and objective assessment of our pedagogical activities.

Based on acquired knowledge and skills, which we got during the practice, we elaborated and conducted educational and training event on the theme «Christmas and New Year in England and Ukraine», in 2-A class.



This type of teaching practice strengthened, deepened our professional knowledge of English, contributed to the formation of professional skills and skills of the organization educational process in primary schools. Due to this practice, we felt ourselves as real teachers of English.

We are very pleased to have passed the practice in English in primary school No 182. The school has all the conditions for practical training. Teachers have great experience, high level of professional and methodological preparing. During our practical training teachers and methodologists were giving us different methodological advice, helping us with preparing interesting materials for the lessons. Teachers were pointing to our mistakes and ways to correct them, and mentioned skills which are necessary to be produced. So, pupils liked our lessons and we enjoyed working with children!

Дмитрук Олена Петрівна ПОБ 1-08-4.00



The students of Kiev Pedagogical Institute named after Boris Grinchenko were passing pedagogical practice in the Scandinavian gymnasium from 5.12.2011 to 23.12.2011.

From the first days of practice we were familiar with the program of practice and tasks to be completed. Responsibilities of teachers of foreign languages we performed in 1 to 4 classes of primary school. At first glance, everything was clear, but then there were some difficulties. Firstly, it was difficult to adapt to specific lessons in English, and secondly, pupils had different levels of foreign language. To overcome all these problems teachers helped us and behaved with understanding to our work. They regularly held consultations on the lessons, provided necessary literature and support during the qualified, putting marks and lessons. Each lesson we prepared very carefully, picking accessible and interesting teaching material, used a tape recorder and other learning tools to make every lesson unforgettable in the pupil's life. In addition, we helped teachers to check pupils' workbooks, dictionaries and showed initiative in organizing and conducting the New Year holidays.

So, 3 weeks of practice have passed very quickly in an interesting and unique way. All received great pleasure from this work.



Ясенова Анастасія ПОб 5-07-5.0д



Practical training in English was held in school № 265, Dnieper district, in Kyiv. English lessons were conducted in 2, 3, 4 classes. Watching lessons trained me as a teacher a lot. I was able to consolidate, deepen and enrich my psychological, pedagogical and professional knowledge and use them and put them into practice.



In my opinion, all the tasks of pedagogical practice have been implemented in an organic unity, reciprocal relationship, allowing me to take its proper place in my training. I believe that this practice has played a big role in my professional development, has better acquainted me with the work of teachers. I managed to compile, integrate and deepen the general pedagogical knowledge and skills. Throughout the stay at school I was able to get very useful and valuable advice from the teacher of English.

Лещенко Вікторія ПОБ 5-07-5 0д

At the beginning of the practice course I was a bit worried about if I could manage with the main tasks and if I could perform as a teacher of English in a way to give the children the fundamental knowledge of the language.

My worries didn't last long, thankfully to the great support of amazing teacher staff of the school, and because of my experience in communicating in English.



Apart from that, this practice gave me a wonderful opportunity to enrich my skills and knowledge of working with the kids. I tried different methods of

approaching the children and had a chance to understand what works better and what doesn't.

Since I mostly practiced with the children of the first form, I've realized that they learn English much better through a game.

That's why the academic knowledge of the language wasn't just enough and my professional creativity was very important.

During this practice, as both: a teacher and an adult, I faced two essential challenges: to give the kids the sense of security and actually get them to like English.

In conclusion I would like to say that this practice gave me a unique, life lasting experience that would compliment my teaching skills, and I really liked the kids I taught. They will become great people someday and it was really hard to leave them. I tried my best to give them the most a teacher can offer and, fortunately, they appreciated it in every way.

Дорошенко Поліна ПОБ 5-07-5 00



This year I had an opportunity to practice as a teacher in 1 a, b, c, d classes. It was really unusual for me, because it was my first English practice after four years of studying. This practice lasted for so small period – just for 3 weeks. I wish I had more time to work with children, and had more various games etc. But I'm pleased with myself and work I've done.



Children like playing with colorful pictures, where they can see: animals, colors, school accessories, letters and words. One child takes card and says: "I have (not) got a/an..." Then someone says: "She/he has (not) got a/an... or: I can see... etc". At the lessons we played, watched videos, sang songs and learnt poems by heart.

When I checked pupils' books, workbooks and copybooks I could see their progress in the studying. When I had some trouble, the teacher helped me and gave me some important advice.

Гришко Анастасія ПОБ 5-07-5.0с



Practice is difficult but very interesting period in the life of each student.

I have been working as a teacher in primary school (in secondary school № 295) since September 2011. Therefore, the practice was in the workplace. I was able to observe the lessons of English in different classes (1 to 4), but spent lessons only with first graders. Working with the six-years-old pupils, I must admit that they are very interested in foreign language studying. A large number of textbooks and notebooks with numerous drawings make the learning process easy. At lessons pupils always listen to audiotapes and watch videos in English. It

causes great delight in children's eyes. Pupils learn the material very quickly, they even use English phrases during breaks and after school. It's an honor for a first grader to greet teacher of English. Their favorite phrase is "I'm glad to see you."



I held a series of lessons and educational activities with teachers of foreign languages. For example: "ABC-party" and "The lost treasures".

I am fully satisfied with the practice. I will be missing English lessons very much.

Рибка Марія ПОБ 1-07-5.0д



I would like to report on the practice of English.

During preparation for the first lesson of English most of us were very worried, but from the first minutes of the lesson all trainees become more confident and even get pleasure during lessons. It is good preparation, justified choice of future profession, helps managers and trainers and our love to children.

Knowing how children love games, we tried to use them in the lessons as much as possible. That's why children and we really liked our practice.

During our practice we have gained invaluable and precious treasure - experience.



Титаренко Людмила Царук Альона ПОБ 1-08-4.0д

We had passed our teacher's practice at school №39 in Kyiv. During the whole practice we were able to receive some advice from both teachers and school administration. We conducted our four pilot lessons in 1 - B, 2 - B, 3 - B, 3 - C and 2 - A grades; The two qualified classes in 4 - B and 2 - A grades. Also we attended the pilot and qualified lessons of our colleagues and observed four more lessons of English teachers.



From the English teachers` lessons we had seen, we learned how to plan lessons properly, how to communicate with children in English in the classroom, how to use different kinds of activities at foreign language lessons.



Every day after the pilot or qualified lessons we visited, we were analyzing and discussing all the shortcomings and advantages of all we had seen. We also were gave some advice to each other.



Among the educational activities we carried out an event on the topic «Visiting Winter». It included contests on the winter theme, different tasks for testing students, as well as relay for the physical development of children.



This practice we had passed for the first time, so we felt a lot of excitement after it was over. Certainly, we liked it very much.. Having this practice, we realized that being an English language teacher is a difficult but interesting work.. We realized that teaching English language at primary school - this is our call.